

# Cambridge Day

Saturday 5<sup>th</sup> March 2022



## PROGRAMME

(CET – Central European Time)

10:00–10:10	Welcome
10:10–11:00	OPENING PLENARY <b>Resilience: Keep calm and carry on</b> Alexandra Purcell
11:00–11:45	<b>Working with Words: developing vocabulary skills (A2–C1)</b> Sarah Ellis
11:45–12:30	Break
CONCURRENT WORKSHOPS	
12:30–13:15	<b>Top tips and tricks for teaching Primary learners (A2–B1)</b> Michael Tomlinson & Alexandra Purcell
12:30–13:15	<b>Spicing up listening (B2–C1)</b> Greg Wagstaff
13:15–14:00	CLOSING PLENARY <b>A recipe for teacher learning</b> Matthew Ellman

 To register, click here

## OPENING PLENARY

## Resilience: keep calm and carry on

Teachers are pulled in many different directions – we are parents, family members, citizens, but also leaders, educators and language professionals who demonstrate a unique display of resilience. During this session, we will share some of the strategies and best practice used by teachers as we have adapted. We will also consider techniques to support the well-being of our learners.



**Alexandra Purcell** has been working in ELT since 2005 in Mexico and Iberia. Since moving to Spain in 2009 she has taught classes of all ages and levels, and delivered teacher training courses on a variety of topics and methodologies. She holds a DELTA and particularly enjoys helping teachers prepare their students for exams, while ensuring a comfortable and inclusive learning environment. She is a Professional Learning and Development Trainer for Cambridge University Press & Assessment based in Madrid.

## EXAM SESSION

## Working with Words: developing vocabulary skills (A2–C1)

Vocabulary is an essential part of learning English and in this session, we will consider what vocabulary is used at A2–C1 and ways to support learners to develop and expand their vocabulary with ideas, activities, and digital tools. We will also explore some of the ways vocabulary is assessed in Cambridge English Qualifications.



**Sarah Ellis** is currently working as Senior Manager, Assessment Services, Europe for Cambridge Assessment English. She is based in Bologna, Italy. Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors. She is particularly interested in supporting teachers in developing digital skills and assessment literacy.

## PRIMARY WORKSHOP

## Top tips and tricks for teaching Primary learners (A2–B1)

In this session, we will consider what young learners enjoy, how they learn best and how to make the most of this in the classroom. We will think about how we can integrate key life competencies into the English language learning experience such as critical thinking, creativity and learner autonomy skills. We will also be looking at some practical teaching ideas based on some of our most popular Primary courses (examples will be taken from *Power Up* and *Kid's Box*).



**Michael Tomlinson** has been teaching English since 1989. He has worked in the UK, Turkey, Spain and Sweden, with students ranging from children to adults and from beginner to proficiency level. He is currently a teacher at Star English, Murcia. He has also led numerous teacher training talks and workshops in Europe, Central and South America and Asia. His publications include the Primary iBox software, six Primary Box titles in the Cambridge Copy Collection and the seven level Primary course *Kid's Box*, all co-authored with Caroline Nixon. Michael and Caroline have also written a new seven level primary series for Cambridge University Press & Assessment, called *Power Up*.



**Alexandra Purcell** has been working in ELT since 2005 in Mexico and Iberia. Since moving to Spain in 2009 she has taught classes of all ages and levels, and delivered teacher training courses on a variety of topics and methodologies. She holds a DELTA and particularly enjoys helping teachers prepare their students for exams, while ensuring a comfortable and inclusive learning environment. She is a Professional Learning and Development Trainer for Cambridge University Press & Assessment based in Madrid.

## SECONDARY WORKSHOP

## Spicing up listening (B2–C1)

Listening classes can be challenging. Improvements in our students' listening ability may often be slow and minimal, while we can also struggle to bring variety outside of the traditional listening format. In this highly practical session, we'll look at ways of spicing up your listening classes, while also progressing your pupils' listening ability at the same time. Teachers will leave armed with plenty of activities and techniques, including examples based on *Open World*.



**Greg Wagstaff** is a teacher trainer, academic manager and EFL video content creator based in Seville, Spain. Originally, from Cambridge in England, he works as a freelance teacher trainer for both Cambridge University Press and Cambridge Assessment in Spain. He also works for the Cambridge University Press YouTube channel 'Learn English with Cambridge', scripting, editing and starring in videos for English language learners. Greg holds the Cambridge Delta and believes in blending new approaches and technology with traditional proven methods in the classroom, but that ultimately, simply being able to relate to our pupils is the most important element for learning to take place.

In his spare time, Greg is a sports fanatic (above all rugby and cricket) who also loves spending time with his dog Toby or improving his Spanish.

## CLOSING PLENARY

## A recipe for teacher learning

To be worthwhile, teacher development needs to have an impact on teaching and learning. In this talk we'll look at the essential ingredients of impactful teacher development activity, drawing on the upcoming book *From Teacher to Trainer* by Matthew Ellman and Peter Lucantoni. We'll think about the essential things that you need to have to improve your teaching, and what you need to do with them. You'll learn how you can make sure that the time you spend on professional development is productive, and make lasting changes to your classroom practice.



**Matthew Ellman** is Professional Learning and Development Manager at Cambridge University Press, designing and delivering training for teachers, institutions and Ministries of Education around the world. He has worked as a teacher and trainer in the UK, Spain and Malaysia, and has delivered courses, workshops and talks in a further 25 countries. Matthew's research into teacher education won the British Council's MA Dissertation Award at the 2018 ELTons, and he is the author, with Peter Lucantoni, of *From Teacher to Trainer*, published by Cambridge University Press. Find him on Twitter at @matthewellman.

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